

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### English

To use the story of Charlie and the Chocolate Factory to write diary entries, letters and write a new ending to the story.

To write a recount diary of past events.

To create images through poetry, look at Roald Dahls revolting rhymes and write Haiku poems.

### French

Getting to know you - focusing on speaking and responding to each other.

All about me - Focus on speaking and written French.

### History

To research into the life of Roald Dahl and Quentin Blake including a time line of events in his life and influences for his writing.

Understand how the creation of Bourneville has impacted on our lives today.

### Geography

To study a region of the UK - focus on Birmingham/ Bourneville. Use map skills to locate counties and key cities within the UK.

Be able to compare Bourneville to our local area. Find out where the ingredients of a chocolate bar come from and plot these on a map.

Research chocolate factories around the world.

Use compass skills and grid coordinates to navigate routes in our local area.

### Physical Education

To plan and perform a dance from Matilda.

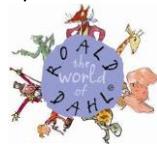
To develop throwing and catching skills to play a competitive game of netball and dodgeball

### Personal, Social, Health and Education

Jigsaw - Puzzle 1 - Being in my world. To develop skills to get to know each other and understand rewards and consequences.

Jigsaw - Puzzle 2 - celebrating differences. To understand that all families are different and how we can celebrate these differences.

Roald Dahl, Year 3, Autumn Term, Bluebell Class



Monday 14<sup>th</sup> September Roald Dahl Dress up Day in school!  
Cadbury world trip to be confirmed (£15 approx)

#### Outcomes:

1. To design and make a cup cake pin cushion
2. To create Roald Dahl character shadow puppets, put on a shadow show to year 2
3. To write a story based on part of Charlie and the Chocolate Factory.

### Music-

Develop recorder playing. Be able to listen and appraise music from Roald Dahl films. Be able to compose, improvise and perform in singing and using instruments.

### Art and Design

Look at the work of Quentin Blake and produce self-portraits inspired by him. Use graphic skills to design and create chocolate bar wrappers. Be aware of the architect William Alexander Harvey and the design of Bourneville village.

### Maths

Number - Place Value, Addition and Subtraction and Multiplication and Division.

### Religious Education

Do Christians have to take Holy Communion?

Explore the ritual of communion and other ways of belonging to the church.

Is light a good symbol for celebration? Understand the significance of light as a symbol of belief.

### Science

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Be aware of the dangers of the sun and how we can best protect ourselves.

### Computing

Coding - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

E-safety -- Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concern about content and contact.

Email - to know how to send and receive emails safely.

### Design Technology

Develop textile skills, designing and making a cupcake pin cushion.

Understand key food groups and how food is sourced in the UK, Europe and the wider world.